



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	RAMESHWARI DEVI GIRLS COLLEGE, BHARATPUR
• Name of the Head of the institution	DR. DHIRENDRA DEVARSHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05644222774
• Mobile no	9414376402
• Registered e-mail	rdgirls@gmail.com
• Alternate e-mail	rdgirlsbharatpur@gmail.com
• Address	Inside Kila
• City/Town	Bharatpur
• State/UT	Rajasthan
• Pin Code	321001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Maharaja surajmal Brij University, Kumher, Bharatpur																								
• Name of the IQAC Coordinator	Dr. Shilpi Deep Mathur																								
• Phone No.	05644 - 222774																								
• Alternate phone No.																									
• Mobile	9414376418																								
• IQAC e-mail address	rdgirls@gmail.com																								
• Alternate Email address	rdgirlsbharatpur@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/AOAR%202021-22%20ACCEPTED.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Academic%20calendar%202022-2023.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>71.20</td> <td>2005</td> <td>21/09/2005</td> <td>20/09/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.21</td> <td>2015</td> <td>01/05/2015</td> <td>30/04/2020</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.44</td> <td>2023</td> <td>24/01/2023</td> <td>23/01/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	71.20	2005	21/09/2005	20/09/2010	Cycle 2	B	2.21	2015	01/05/2015	30/04/2020	Cycle 3	B	2.44	2023	24/01/2023	23/01/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B	71.20	2005	21/09/2005	20/09/2010																				
Cycle 2	B	2.21	2015	01/05/2015	30/04/2020																				
Cycle 3	B	2.44	2023	24/01/2023	23/01/2028																				
6.Date of Establishment of IQAC	06/02/2006																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Government	state Government	2022	100029712 INR
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		01		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Organized Orientation Program of the Newly admitted students,				
2. The institute underwent NAAC A & A process.				
3. Waste Management through Composting and Awareness Drive for plastic free campus.				
4. Educational excursions for students by Zoology and Botany departments.				
5. Extension Lectures on Conservation of Environment				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		

Botany, Zoology & Sociology Deptt. shall organize at least one study tour/field work.	Tours were organized
Academic Calendar for session 2022-23 shall be prepared which will include the annual plan of different activities to be organized under committees running in the college, Terminal test schedule, Days celebration etc, Orientation of Students & Mentors. All Commorative days mentioned in academic calendar will be celebrated in collaboration with IQAC.	Academic calendar has been prepared and uploaded on website
Orientation programme for newly admitted students shall be organized separately for Arts, Science & Commerce Faculties.	Already organized for all faculties
Follow up or remedial action shall be decided on the basis of feedback given by stakeholders and accordingly action will be taken.	For session 2021-22, Action Taken Report has been prepared and uploaded on website.
A formal report of Teaching Monitoring Committee shall be sought.	Report prepared.
Efforts shall be made to provide Wi-Fi facility in classroom.	Done
Prospectus of college shall be revised.	Prospectus prepared and uploaded on website
As a part of Green campus initiatives of IQAC, pollution control measures & enrichment of green cover shall be taken up through various programmes like Seed Dispersal & Plantation during Monsoon Season, Awareness of Pollution Abatement & Outdoor Teaching/ Experiential Learning.	Plantation and seed dispersal activities have been organized by Eco Club, NSS& staff members. Single use plastic is banned in the campus. Outdoor Teaching/ Experiential Learning is followed by Zoology and Botany Departments. Educational Excursion to Keoladeo National Park was organised by Eco Club.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 495">Name</th> <th data-bbox="774 430 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 501 769 555">Staff Council</td> <td data-bbox="774 501 1469 555">30/04/2024</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Staff Council	30/04/2024	
Name	Date of meeting(s)				
Staff Council	30/04/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 658 769 723">Year</th> <th data-bbox="774 658 1469 723">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 730 769 784">2021-22</td> <td data-bbox="774 730 1469 784">18/01/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	18/01/2023	
Year	Date of Submission				
2021-22	18/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Since this is an affiliated college and strictly adheres to the rules and regulations of the Affiliating University & the State government . NEP 2020 has not yet been implemented by the Affiliating University and the state government. We will follow the NEP as & when it is implemented by the governing bodies.</p>					
16. Academic bank of credits (ABC):					
<p>Since this is an affiliated college and strictly adheres to the rules and regulations of the Affiliating University & the State government . NEP 2020 has not yet been implemented by the Affiliating University and the state government. We will follow the NEP as & when it is implemented by the governing bodies.</p>					
17. Skill development:					
<p>Since this is an affiliated college and strictly adheres to the rules and regulations of the Affiliating University & the State government . NEP 2020 has not yet been implemented by the Affiliating University and the state government. We will follow the NEP as & when it is implemented by the governing bodies.</p>					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
<p>Since this is an affiliated college and strictly adheres to the rules and regulations of the Affiliating University & the State government . NEP 2020 has not yet been implemented by the Affiliating University and the state government. We will follow the NEP as & when it is implemented by the governing bodies.</p>					

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since this is an affiliated college and strictly adheres to the rules and regulations of the Affiliating University & the State government . NEP 2020 has not yet been implemented by the Affiliating University and the state government. We will follow the NEP as & when it is implemented by the governing bodies.

20.Distance education/online education:

Since this is an affiliated college and strictly adheres to the rules and regulations of the Affiliating University & the State government . NEP 2020 has not yet been implemented by the Affiliating University and the state government. We will follow the NEP as & when it is implemented by the governing bodies.

Extended Profile**1.Programme**

1.1	187
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	2971
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1074
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	972
-----	-----

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		33
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		59
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		23
Total number of Classrooms and Seminar halls		
4.2		13352580
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		70
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college adheres to the curriculum set forth by the university, which allows for flexibility yet ensures alignment between the two.</p> <p>The college offers B.A., B.Sc. and B.Com. degrees at Under Graduate</p>		

level with twenty (20) Subjects. Twelve (12) subjects are of Arts (Hindi, Sanskrit, English, Political Science, Sociology, History, Home Science, Economics, Philosophy, Psychology, Music and Drawing & Painting), Five (5) subjects are of Science (Zoology, Botany, Physics, Chemistry, Mathematics), Three (3) subjects in Commerce Faculty (Accounting and Business Statistics, Economic Administration and Financial Management and Business Administration). At Post Graduate level college offers three (3) Programs (M.A. Hindi, M.A. Sanskrit, M.A. Sociology). Four compulsory subjects for UG Part I are General Hindi, General English, Environmental Science, Elementary Computer Education.

Each faculty member maintains individual documentation, which includes student attendance records, feedback on content delivery, course outcomes, and faculty-related concerns. This feedback is collected regularly from stakeholders.

A tentative calendar of events is prepared according to Commissionerate of College Education (CCE) guidelines and the college's action plan.

The Time Table Committee constructs the central timetable using a matrix structure involving departments, teachers, and classrooms.

The Monitoring Committee gathers progress on syllabi. Following each Annual Examination, the Result Analysis Committee conducts an analysis of the results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/prospectus%202022-23%20ok%20web.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a detailed academic calendar, outlining all academic events for the session. Students can easily access this information on the college website and notice boards.

Admission: Before the onset of the session from July, online

admission process for various programs commences.

Academics: Tentative teaching schedule is planned to develop cognitive skills and improved competency among students. College achievements like earning university positions and various milestones are highlighted in college prospectus.

Elections: Schedule for Students elections as given in calendar is followed. A Student grievance cell is also setup for any disputes that may abrupt.

Examinations: Final examinations as scheduled by the affiliating University, are carried out with full transparency, and positivity.. Regular monthly tests and internal exams are carried out in accordance with the academic calendar of CCE, Jaipur.

NSS/ Rover & Ranger and Co-curricular Activities are carried throughout the session as per calendar of activities.

Academic calendar is marked for Winter / Summer / Deepawali and other holidays as well.

Schedule of tentative teaching , assignments, tests, extension lectures & other events are planned.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_dev_i_girls_college,_bharatpur_(raj.)/uploads/doc/Academic%20calendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma

A. All of the above

Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics

- Our teachers instill strong values in all students, including discipline, respect for faculty, peers, and mutual cooperation. We emphasize honesty, integrity, and character development.
- The institute fosters the development of scientific temperament and enriches vocabulary in all students. This empowers them to become confident, articulate leaders who can address societal challenges.
- Faculty members demonstrate social responsibility by contributing books to the community book bank, aiding the education of economically disadvantaged students.

2. Skill Enhancement

- All students benefit from studying Elementary Computer as a compulsory subject which develop valuable technological skills.
- The Political Science graduation program equips students with the knowledge and critical thinking skills necessary to engage in informed discussions on national and international issues.
- Studying subjects like Music, Psychology, Home Science, and Drawing & Painting fosters creativity, communication skills, and even practical life skills like home management.

3. Gender sensitivity, Women Empowerment & related issues

- MA Final hindi includes a paper on "STRI LEKHAN AUR VIMARSH"
- Sexual harassment complaint Redressal cell is established at college.
- Competitions, oaths, lecture, rallies, seminars and cultural activities are organized.

4. Human Values

- Rovers and NSS Cadets take part in Blood donation, extension activities, etc.

5. Environmental Awareness is inculcated through Eco Club and NSS. Environmental studies is being taught as a compulsory subject in Iyr of graduation .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/141%20Feedback%202022-23%20ok_compressed%20(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/141%20Feedback%202022-23%20ok_compressed%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1021

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

700

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Our college currently relies on annual university exams for student assessment, we actively seek student input to shape our curriculum. Student demands and suggestions are discussed with the college development committee and other relevant academic committees before introducing new programs. This collaborative approach ensures our curriculum remains relevant and addresses the evolving needs of our students.

All students are provided counselling and mentoring by the faculty members. Each faculty member is assigned a group of students belonging to their subjects. The performance is monitored regularly and progress in terms of attendance and academic performance is observed, reports are also shared with the senior member of the subject to solve related issues. Apart from academic performance, behavioural traits such as proper grooming are also taken care of.

Regularity and other discipline related issues are also tackled by the faculty counsellors. Mentors offer advice and guidance in academic matters.

Extra classes are taken by the subject teachers for slow learners. The teachers pay special attention & help such students in every possible way.

Mentoring is also done with an emphasis on professional and personal problems, discussing issues related to students. Mentors also provide counselling to advance learners for their prospects so that they can prepare themselves for their careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2971	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college goes beyond traditional lectures, utilizing experiential learning, participative learning, and problem-solving methodologies to create a dynamic and engaging learning environment.

These methods are specifically chosen to cater to the diverse needs of our student body, including young girls from rural and underprivileged backgrounds. This ensures a holistic education that empowers all students, regardless of their socio-economic status.

Special efforts to enhance Participative Learning

- To make learning student centric and participative various

Seminars, Workshops, Excursions, Group Discussions, Field visits are organized from time to time.

- The College runs various activities under the banner of Faculty association, Eco Club, NSS, Women cell, Red Ribbon Club where direct interaction among students and society occurs.
- To empower our students and boost their confidence, the institute occasionally organizes Beauty and Self-Grooming workshops with experienced professionals.
- Yoga, Aerobics, sports are conducted from time to time to make students active and physically fit.
- Training programmes like self defence, Taekwondo etc. are organized by the Institution.
- Workshops and interactive sessions are also organized on stress management, health and hygiene.
- Girls take part in Interactive sessions held with psychologists and gynaecologists.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- We've moved beyond traditional chalk and board methods to enhance the learning experience. We now utilize a combination of dustless chalk, whiteboards, marker pens, and various Information and Communication Technology (ICT) tools. This allows our teachers to create engaging and informative lessons that cater to diverse learning styles.
- Teachers take initiative to learn and keep abreast with the latest developments, to innovate.
- They continuously seek improvement in works and strive for individual and institutional excellence through Internet facilities (wi-fi and dedicated lease line) and computers are provided in each department of institution.
- OHP, LCD Projector are available and extension lectures are organized time to time.
- Extension lectures, seminar, workshops, life skill training and personality development are organized in the college.
- Reading room, reprographic facilities are available for Staff and students.
- Library has automated software for issuing for books and

journals.

- Digital models are used in teaching to create interest among students.
- Members use Inflibnet (Information and Library Network) and inspire students to use this.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- To ensure comprehensive student evaluation, each department implements a robust internal assessment system. This system incorporates various methods, including class tests, home assignments, and multiple-choice questions/quizzes.
- Class tests are conducted regularly throughout the session, aligned with the syllabus covered in each period.

- The faculty coordinator manages the test schedule and monitors the testing process.
- To ensure fairness and quality, senior subject faculty members review all question papers before administration.
- Lesson plans are framed by every faculty member keeping in mind the timely coverage of syllabus.
- Students are given set of instructions to follow and no unfair means is allowed.
- Transparency of evaluation and examination is maintained and test results with required improvement are conveyed to students and their answer sheets are returned back.
- Occasionally some surprise test/ quizzes & seminars are also organized.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Maharaja Surajmal Brij University, Bharatpur, grants our college its affiliation. We follow an annual examination system aligned with the University's academic calendar. As a major examination center, our college facilitates exams for approximately 4,000 students each year.

Mechanism to deal with Internal examination related grievances: Results of Internal Examination, class test, home assignments and quizzes are shown to students and their grievances solved by teachers & thereby referred if required to a committee working actively to sort out student grievances related to internal examinations, that comprises of Principal and Senior members of faculty.

Mechanism to deal with External examination related grievances:

1. Generally, student face the problem of downloading admit card/hall ticket and finding name missing from lists of examinees. These problems are solved at college level and when required, the affiliating University is contacted by the examination committee. Students are provided with proper guidance.

2.For hassle free and peaceful examination help from discipline committee, flying squad & local police is ascertained.

3.When students find problem with results or are marked absent in examination results, they are helped out. If they need help for filling revaluation forms, the same is provided

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our curriculum is designed with clear student learning outcomes in mind. These outcomes define the knowledge and skills students should possess upon completing a course or program. To ensure these outcomes are met, our esteemed faculty members collaborate with Board of Studies (BOS) members from Maharaja Surajmal Brij University, Bharatpur, in crafting the curriculum and course content.

Course Outcomes as well as Learning Outcomes depending upon the nature of course and concerned subject may vary. These outcomes are explained to students in the classrooms directly or indirectly by teachers.

There are some universal learning outcomes which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes by teachers.

Every department plans and conducts all activities in light of the programme outcomes, course outcomes from many ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.

Through annual examination the learning of the students is evaluated by university and results are displayed on college website. Toppers are awarded by the college and their names are displayed on college website and college gallery. Program and Course outcomes are displayed on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Attainment of Programme Outcomes by the Institution

- **Employability Focus:** "Our graduate and postgraduate programs equip students with the skills and knowledge necessary to thrive in competitive job markets, including those for Central and State Government services."
- **Social Responsibility:** "We integrate social responsibility into our curriculum, encouraging students to advocate for Women's Empowerment, Gender Equity, and inclusivity for differently-abled students."
- **Commerce:** We cultivate entrepreneurial skills, administrative acumen, and management expertise, equipping students to excel in the business world.
- **Science:** We ignite scientific curiosity through science exhibitions and association programs, fostering a critical thinking approach. Fieldwork in various regions allows students to collect data on rare species and study diverse ecological systems, quenching their thirst for knowledge.

2. Attainment of Course Outcomes by the Institution

- **Higher Education:** We prepare students for rigorous academic pursuits by honing research capabilities, writing skills, and critical thinking. This allows them to compete effectively in entrance exams for higher studies.
- **Employability:** Numerous graduates secure employment in various fields, including entrepreneurship, politics, administration, law, defense, judiciary, education, journalism, and medicine. Our alumni network serves as a testament to the success of our course outcomes.
- **Success of course outcomes is revealed through College Alumni**

who are in Entrepreneurship, Politics, Administration, Law, Defence , Judiciary services , Teaching , Journalism ,Medical field, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

807

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://hte.rajasthan.gov.in/college/ggcbharatpur/outcomes

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_\(raj.\)/uploads/doc/141%20Feedback%202022-23%20ok_compressed%20\(1\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/141%20Feedback%202022-23%20ok_compressed%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Participation in Conference organised by Wildlife Institute of India, under the auspices of UNESCO: 02-03 February, 2023
Topic: "Current Research and Management Interventions in the Natural and Mixed World Heritage Sites" Participants- Students- 16, Faculties: 04
- Composting: Waste organic matter like dried leaves, grass etc. is used in making useful compost by two methods: Open Compost Pit and Composting in Waste Over-head Water Tanks.
- Segregation of Waste: Dry waste, Wet waste and Hazardous waste are kept separately in Blue, Green and Red Dust Bins respectively.
- Establishment of a Small Plant Nursery: Plants, seeds, cuttings are contributed by college members and also prepared at college itself by Eco Club members.
- Collection of single-use plastic under the banner of Eco club Activities of Eco-Club.pdf (rajasthan.gov.in)
- District Green Champion Award: 01.08.2022, from Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India for implementation of best practices in the area of sanitation, Hygiene, Waste Management, Greenery Management etc.
- Various activities of Mahila Adhyayan Prakoshtha for developing creativity and imparting knowledge.
- Activities of NSS for developing creativity and imparting knowledge.
- State Level Best College NSS Award and State Level Best Programme Officer Award by Commissionerate college Education, Govt. of Rajasthan, Jaipur
- State Level Best Programme Officer Award by Rajasthan State AIDS Control Society & Red Ribbon Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

17

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/college/ggcbharatpur/researchactivities
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Engaging students in activities that raise awareness about social issues and the environment is crucial for their holistic development. By sensitizing students to these issues, they become more socially responsible and are better equipped to participate in creating a healthy, literate, and gender-unbiased society.

These activities likely provide students with opportunities to engage directly with their communities, fostering a sense of empathy and understanding of the challenges faced by different groups. By addressing gender-related issues, the activities also contribute to promoting gender equality and inclusivity.

Moreover, involving students in initiatives aimed at protecting the environment reinforces the importance of sustainability and stewardship of our natural resources. By actively participating in environmental conservation efforts, students learn to appreciate the interconnectedness of human well-being and the health of the planet.

Overall, these extension activities play a significant role in shaping students into socially conscious and responsible individuals who are actively engaged in addressing the pressing issues facing our society and environment.

1, Lecture on Flagship Schemes of State government

2.Free distribution sanatory napkins adopted village of NSS.

3. Single use plastic collection.

4. lecture on AIDS Awairness.

5.Shramdan

6.Oath on voting, Awareness for Right for Voting

7.Yoga & Meditation on International Yoga day.

8.Lecture & Oath on Vishv Tobacco Nishedh Diwas

9.Awareness drive for Blood donation on Vishv Raktdata Divas.

10.Garment Training Program

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Having well-equipped laboratories and departments is crucial for students pursuing practical studies and research. The college has dedicated pipeline of fresh water from PHED and a commercial RO system providing hygienic drinking water for students and staff.

The presence of two generators in the main building and Laxmi Rani Mahal is helpful for combating power cut situations, ensuring uninterrupted power supply for academic activities and administrative functions. Each department individually is equipped with at least one computer and internet facilities.

The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Departments of Zoology, Chemistry, NSS, Eco club, Botany, Maths, UGC, Physics. Departments of Hindi, Sanskrit, Drawing and Painting, Psychology, Home science and Library are running in second building Laxmi Rani Mahal. There are 30 traditional classrooms, 11 practical laboratories, 02 smart classrooms with interactive Boards.

Similarly, the ICT laboratory equipped with computers, LAN connection, LCD projector, and white screen facilitates for digital learning and multimedia presentations.

The automated central library with a substantial collection of

books, along with Community Book Bank and Departmental Libraries, ensures access to a wide range of academic resources for students and faculty.

Moreover, the provision of public utilities such as safe cycle stands, car parking facilities, and well-maintained toilets, including facilities for differently-abled individuals, contributes to the overall comfort and convenience of campus occupants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/4.1.1%20Infra%20&%20phisical%20Act%20ok.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Facilities available to groom students for cultural events at college include:

Music instruments - Taanpura, Tabla , Dholak , Harmonium , Guitar , Flute , Mridang are available. Music as a subject improves caliber. College has been achieving positions at state level in cultural activities There is a Seminar Hall with Proper audio system where most of the cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. & academic activities like essay, posters, slogan, painting competition, as well are organized.

2. Equipments for the following indoor and outdoor games are available for students:

- Table tennis
- Hockey
- Football
- Volleyball
- Basketball
- Cricket
- Lawn tennis
- Badminton

- Shortput, Discus-throw, hammer throw , Javelin Throw
- Kho Kho
- Soft ball
- Judo
- Wrestling
- Chess

2. Gymnasium facilities : Indoor gym equipped with following tools:

- Eight station GYM
- Abdominal Bench
- Adjustable Bench
- Plate Stand
- Exercise Cycle
- Double Twister
- Dumbbell Stand
- Flat Bench
- Decline Bench

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_dev_i_girls_college,_bharatpur_(raj.)/uploads/doc/4.2.2%20Cul%20Sports%20&%20Yoga%20ok_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/4.1.1%20Infra%20&%20phisical%20Act%20ok.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89.31

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library was fully automated in session 2018-19 with version 22.3, and ILMS SOFTWARE is e-library on Rajasthan SSO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1471 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1471 521">View File</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1471 698">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
<table border="1"> <thead> <tr> <th data-bbox="86 1021 550 1081">File Description</th> <th data-bbox="555 1021 1471 1081">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 550 1149">Any additional information</td> <td data-bbox="555 1088 1471 1149">View File</td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1471 1216">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1471 1393">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
16									
<table border="1"> <thead> <tr> <th data-bbox="86 1671 550 1731">File Description</th> <th data-bbox="555 1671 1471 1731">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1738 550 1798">Any additional information</td> <td data-bbox="555 1738 1471 1798">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1899">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1471 1899">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

College is well-equipped with modern IT facilities, making it conducive for both teaching and administrative purposes.

1. The well-furnished ICT labs with 40 computers, a projector, and internet facilities provide students with ample resources for digital learning and research. and enhance the effectiveness of multimedia presentations and teaching methods.
2. The provision of a leased line with 8 MBPS ensures high-speed and reliable internet connectivity, facilitating seamless access to online resources and communication tools for both students and staff.
3. Extending internet facilities to all 20 departments and other areas within the college campus demonstrates a commitment for ensuring equal access to technology across different academic and administrative units.
4. The installation of close circuit TV cameras throughout the college building enhances security and transparency, contributing to better administration and surveillance of campus activities.
5. Leveraging IT facilities such as online portals for admissions, scholarship management, examinations, and administrative tasks streamlines processes, improves efficiency, and enhances transparency in college operations.

Overall, these IT facilities reflect a forward-thinking approach to education and administration, providing students and staff with the tools they need to excel in their academic and professional endeavors while promoting transparency and accountability within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/Proceduresandpolicies

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

44.21580

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is well-equipped to provide students with a conducive learning environment and a wide range of resources to support their academic and extracurricular activities.

- Laboratories and Classrooms:** The availability of well-maintained laboratories and classrooms equipped with teaching aids such as boards, podiums, and CCTV cameras ensures that students have the necessary infrastructure for practical learning and interactive teaching sessions.
- Computers and Internet:** Access to computers with internet connections in various locations across the campus facilitates research, communication, and online learning activities.
- Infrastructure for Basic Amenities:** Installation of a commercial R.O. plant with water coolers ensures access to clean drinking water for students and staff. Fire extinguishers and UPS backup systems provide safety measures and ensure continuity of operations during power outages.
- Generators:** The presence of two generators with substantial capacities helps mitigate the impact of power cuts, ensuring uninterrupted power supply for academic and administrative activities.
- Seminar Hall:** The well-furnished seminar hall equipped with modern audiovisual aids serves as a versatile space for hosting various events such as seminars, conferences, and cultural activities.
- Library Facilities:** The fully automated library, managed by a dedicated committee, offers a diverse collection of books and resources for students and faculty. Additional facilities such

as book bank services for economically weaker students and reprographic services enhance accessibility and support academic pursuits.

7. **Sports Activities:** The Director of Sports oversees all sports-related activities, underscoring the college's commitment to promoting physical fitness and extracurricular engagement among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/Proceduresandpolicies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

931

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/MAP%20SSS%20&%20Eco%20Club%20%202022-23_.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union: Each year, the college holds elections for four student representatives: President, Vice President, General Secretary, and Joint Secretary. These representatives form the student union, which acts as the voice of the student body.

The student union stays informed about major college development projects. They actively participate in various initiatives, including community service events like Sharamdan and cleanliness drives, blood donation camps, cultural programs, academic events, and extracurricular activities.

An advisory committee of faculty members provides guidance and support to the student union representatives as they carry out their duties.

Faculty Associations : In the Executive Council of the three Faculty Associations of Arts, Science and Commerce, students are nominated for the post of President, Vice President and General Secretary and Joint Secretary. The basis of which is the result of last year examination. College prospectus has defined the norms for selection of all portfolios in various Faculty Associations. The top position holders in each stream is selected for these posts. This executive council acts as mediator between college administration and

students.

Students of the college are involved as representatives in the Women Harassment Prevention Committee. Student representatives are also nominated in the IQAC, Women's Cell and Mahavidyalaya Vikas Samiti.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

350

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Rameshwari Devi Girls College, Bharatpur, registered since 2011, serves as a vital link between past and present students, fostering camaraderie and maintaining connections with their alma mater. With a focus on enhancing the overall development of its primary stakeholders, the girl students, the association's executive committee comprises of President, Vice-President, Minister, Deputy Minister, Treasurer and two other members and is in accordance with the rules of the association having a diverse representation from different generations of

alumni, ensuring inclusive governance.

With 20 lifetime members and 50 annual members hailing from various sectors including education, entrepreneurship, and social work, the association boasts a broad network of professionals committed to supporting their alma mater. Alumni contribute to the college's development through both support and financial services. They guide current students by sharing experiences and achievements, providing mentorship, and donating educational resources like books.

Financially, the association channels funds from nominal membership fees towards the college's welfare initiatives, ensuring sustainable support for its growth and advancement. Through these collaborative efforts, the Alumni Association plays a pivotal role in nurturing a thriving community that values education and empowers future generations of students.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/alumni.php.php.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is strongly aligned with its vision and mission, which prioritize providing higher education to girls in the BRIJ area. The college has a well-defined organizational structure aimed at effective decision-making and execution of responsibilities. The Principal decentralizes responsibilities by establishing various committees comprising faculty members, administrative staff, students, alumni, and other stakeholders.

With approximately 45 committees at the college level, tasked with accomplishing routine work, institutional quality assurance, and vision-based goals, the institution ensures holistic development for its students. Administrative strategies are devised and implemented at both the commissionerate and institutional levels, with activities planned throughout the academic year to empower girls academically and professionally, fostering traits such as responsibility, sensitivity, creativity, and thoughtfulness.

The examination committee handles examination-related responsibilities, while student grievances are promptly addressed with remedial outcomes. Active participation in student elections, curricular, and co-curricular activities cultivates leadership skills among students, contributing to their overall growth and development. Through these concerted efforts, the institution strives to fulfill its mission of nurturing empowered and responsible citizens.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbharatpur/introduction.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are pivotal in enhancing the efficiency and quality of educational services. Our institution has embraced decentralization across various domains, including administration, admissions, curriculum delivery, examinations, time-table preparation, academic activities etc.

While the principal holds ultimate authority, decentralization of responsibilities and participatory management are upheld through approximately forty-five committees at the college level. These committees, comprising faculty members, collaborate to accomplish routine tasks, ensure institutional quality assurance and work towards the college's vision-based goals.

Under the leadership of the principal, these committees monitor and evaluate institutional policies and plans, facilitating effective implementation and continual improvement. This culture of excellence extends to provide a conducive atmosphere for both curricular and extracurricular activities, fostering holistic development among students.

Through decentralized decision-making and participatory management, our institution strives to optimize educational outcomes and create a dynamic environment conducive to learning and growth.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_dev_i_girls_college,_bharatpur_(raj.)/uploads/doc/Committees%20List%202022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a comprehensive perspective plan to ensure the overall development and effective implementation of its goals. Strategic areas such as human resource management in examination and evaluation, maintenance of infrastructure, learner-centric teaching and learning, and student participation in extracurricular activities are prioritized.

Human resource management is conducted democratically, fostering efficiency through decentralized and participatory administration. Various co-curricular and extracurricular committees and forums are established to facilitate the integral growth of students. The college boasts a team of qualified and competent teachers who adeptly handle courses, with access to computer and internet facilities in certain departments.

To ensure hassle-free examinations, the institution has set up an Examination Cell led by a senior faculty member nominated by the Principal. The Examination Coordinator, along with other members,

distributes various examination-related tasks. Appointment of Assistant CS / Additional CS/ Flying Squads/ Supervisors/ invigilator is overseen by the coordinator. An office assistant supports the internal processes of the examination, including preparing invigilator lists, notices, and seating arrangements, ensuring smooth conduct of examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Committees%20List%202022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the governance of the Commissionerate of College Education, Jaipur, with the Principal serving as the key figure in fostering an exemplary educational environment. They oversee adherence to directives from the CCE, UGC, and the University, while promoting best practices and efficient administration. Responsibilities encompass organizing co- and extra-curricular activities, ensuring financial transparency, and forming committees to facilitate smooth operation.

Faculty members play a pivotal role, contributing to internal committees and serving as mentors to students. The PTI and Librarian operate under the directives of the CCE, while ancillary staff such as the Book Lifter support the library's upkeep. Financial matters are managed by the AAO-I, ensuring accountability and compliance.

Administrative tasks, including correspondence, staff management, and campus maintenance, fall under the purview of the Office Superintendent/ Administrative Officer, supported by UDCs, LDCs, and other staff. Laboratory assistants and bearers maintain lab facilities. Mechanic staff cater to the institution's infrastructure needs, ensuring smooth operations across the board. Through cohesive teamwork, the college strives to uphold its educational mission and provide a conducive learning environment.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_dev_i_girls_college,_bharatpur_(raj.)/uploads/doc/Committees%20List%202022-23.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_dev_i_girls_college,_bharatpur_(raj.)/uploads/doc/organogram%20of%20College.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college diligently implements a range of welfare schemes mandated by the State Government, ensuring the well-being of its staff and faculty. Deductions for GPF, SI, and NPS are obligatory, alongside annual deductions for Group Insurance. Employees benefit from a comprehensive leave policy, including Privilege, Half Pay, Casual, and Academic leaves, facilitating personal and professional needs.

Special provisions cater to women employees, such as Maternity and Child Care Leave, promoting work-life balance and support during

crucial life events. Opportunities for professional development are encouraged through allowances for research and further education pursuits. Non-teaching staff also enjoy benefits like HPL and access to various insurance schemes, gratuity, and bonuses.

Medical facilities are extensive, encompassing cashless treatment under RGHS in both government and private hospitals, ensuring staff health and well-being. The college extends support to students as well, offering access to various scholarships from central, state, and other organizations, fostering an inclusive and supportive educational environment for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has established robust mechanisms for the regular performance appraisal of its staff, both teaching and non-teaching. The Principal conducts annual appraisals, with the assessments reviewed by competent authorities. Guidance from the Commissionerate of College Education, Jaipur, shapes the strategies for faculty empowerment and development. Staff members are encouraged to

participate in capacity-building programs, both within and outside the college, tailored to their professional needs.

The Annual Confidential Report (ACR) serves as a key evaluation tool, assessing overall conduct and performance. It is the basis for decisions regarding rewards, disciplinary actions, and promotions. Past ACRs are considered during promotion evaluations, ensuring a comprehensive assessment of an employee's journey. The ACR is filled online by the employee on SSO portal by its personal ID.

In addition to the ACR, teachers are required to provide self-appraisals. These encompass a range of details including academic qualifications, teaching experience, subjects taught, participation in co-curricular activities, research contributions, and more. This holistic approach to performance appraisal fosters accountability, continuous improvement, and professional growth among the staff, ultimately enhancing the quality of education and services provided by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a rigorous mechanism to ensure the effective and efficient utilization of its financial resources. Guided by General Financial & Accounts Rules (GF & AR), expenditures are prioritized based on planned actions and areas of need. Funds are allocated for diverse purposes including infrastructure maintenance, sanitation, and human resources.

To uphold transparency and accountability, both internal and external audits are conducted regularly. The Commissionerate of College Education oversees internal audits, while the AG Department from the central government performs external audits annually. Being a government college accounts are regularly/periodically physically verified by Local Finance department of Government of Rajasthan or Commissionerate of College Education.

Further, the College Vikas Samiti accounts undergo scrutiny by Chartered Accountants (CAs). Utilizing online portals streamlines the accounting process, enhancing efficiency and accuracy. Any audit objections are promptly addressed to maintain compliance and rectify discrepancies. Through diligent financial management practices, the institution ensures the judicious use of resources to support its educational mission and operational needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

23.10865

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, the Principal serves as the Drawing and Disbursing Officer (DDO), overseeing all financial matters, including employee salaries. The Assistant Accounts Officer (AAO-I), along with cashier and administrative staff, maintains detailed ledgers documenting financial support received and utilized across various categories from different agencies.

Additionally, the college received funds from the Government of Rajasthan's Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for construction, renovation, and equipment. These funds were prudently allocated and utilized for their intended purposes, with UCs duly submitted.

Student's Fund also serves as a financial resource, contributing to the institution's overall financial stability and supporting various developmental initiatives for the benefit of students. Efficient management and utilization of these funds ensure the college's continued growth and enhancement of its educational offerings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- As Convener College of DLQAC, monthly online meetings were held with Principals, Coordinators of District Nodal Colleges & Representatives of SLQAC.
- Participation in Conference organised by Wildlife Institute of India, under the auspices of UNESCO: 02-03 February, 2023 Topic: "Current Research and Management Interventions in the Natural and Mixed World Heritage Sites" Participants- Students- 16, Faculties: 04
- Various activities of NSS and Mahila Adhyayan Prakoshtha for developing creativity and imparting knowledge.
- Composting: Waste organic matter like dried leaves, grass etc. is used in making useful compost by two methods: Open Compost Pit and Composting in Waste Over-head Water Tanks.
- Seed dispersal and Plantation in College campus was carried out in monsoon season
- Segregation of Waste: Dry waste, Wet waste and Hazardous waste are kept separately in Blue, Green and Red Dust Bins respectively.
- Establishment of a Small Plant Nursery: Plants, seeds, cuttings are contributed by college members and also prepared at college itself by Eco Club members.
- Collection of single-use plastic under the banner of Eco club Activities of Eco-Club.pdf (rajasthan.gov.in)
- District Green Champion Award: 01.08.2022, from Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India for implementation of best practices in the area of sanitation, Hygiene, Waste Management, Greenery Management etc.

- State Level Best College NSS Award and State Level Best Programme Officer Award by Commissionerate college Education, Govt. of Rajasthan, Jaipur
- State Level Best Programme Officer Award by Rajasthan State AIDS Control Society & Red Ribbon Club

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/MAP%20SSS%20&%20Eco%20Club%20%202022-23_.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC facilitates several reforms aimed at enhancing teaching, learning, and evaluation processes within the college:

- The curriculum undergoes regular review and updating by senior faculty members serving on the Board of Studies of the affiliating university.
- Beyond traditional classroom teaching, extracurricular activities are integrated into the academic experience with students required to participate in activities like Eco Club, Women Cell, NSS, Ranger and Rovers, etc.
- Feedback from various stakeholders, including students, parents, teachers, and alumni, informs the planning and implementation of IQAC initiatives.
- Learning outcomes are transparently displayed on the college website and reviewed by the IQAC.
- The Student Advisory Bureau provides guidance and counseling to students, supporting their academic and personal development.
- Additionally, the college offers well-equipped library and ICT lab facilities, along with a furnished conference hall and canteen services on campus.

These reforms collectively contribute to an enriched educational experience, fostering holistic development and academic excellence among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/ggcbharatpur/naac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is taking proactive steps to address gender equality and empower women both emotionally and physically. College's mandate on some of the cross cutting issues like gender equality, environmental consciousness and sustainability have resulted illlusiveness of educating values andethics among students and staff. Reports of works done at college level is summarized as follows:

1. Programs are organized on different Flagship Programs of Government of Rajasthan with special emphasis on issues related to Girl child and women empowerment. Awareness Programs, in

collaboration with Mahila Adhikarita And Samajik Nyay Vibhag, Rajasthan Government are organized.

2. Workshop and interactive session are organized on stress management and promoting gender equality in daily life.

3. Interactive sessions with gynecologists on personal health & hygiene are also organized.

4. Women Literacy issues are addressed time to time

5. Safe and healthy environment for the girl students is assured in the campus.

6. Self-defense programs are organized for the students.

7. Free distribution of Sanitary napkins is done for all students.

8. Women harassment grievance redressal cell had been established in the college. However, there has been no case registered to this cell. This is due to the implementation of discipline and regular counseling of the students.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Mahila%20NITI.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Segregation of waste is done at the college. Separate waste bins of different colors are placed at various places in college campus with dry waste in blue, wet waste in green and hazardous waste in red bins. Collected waste is handed over to Municipal Corporation (Nagar Nigam) for further disposal.

In the Solid waste management, the damaged furniture is either reused after maintenance or auctioned as per the Rajasthan Govt. rules. Organic waste like dried leaves, grass, clipped twigs, paper scrapping, food wastes are used for Composting in a big ground pit as well as in smaller bins made from waste over-head water tanks, The compost so formed is used in the gardens of the campus.

Old newspapers, old file record, old student assignments etc. are given for recycling to external agencies.

Liquid waste generated from washing, urinals, bathrooms etc. goes to drainage system.

NSS unit of college constantly works round the year for cleanliness.

E-Waste (Computers, electrical and electronic parts) are auctioned as per the Rajasthan Govt. rules.

The college encourages students to use eco-friendly material and recycle old papers/ scrap for decoration purposes during College festivals and organizes the competitions like "Best out of Waste".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Celebrating Unity in Diversity: Our state is partnering with Assam to promote "Ek Bharat Shreshtha Bharat" (One India, Great India) by fostering cultural exchange. Students are**

learning about Assam's language, traditions, history, and cuisine, strengthening national unity through cultural appreciation.

2. **Greening Our Future:** Recognizing the importance of a healthy environment, we actively engage students in nature conservation. Through clubs and initiatives like NSS and EcoClub, students plant trees, maintain gardens, and promote composting. Educational programs raise awareness about environmental issues, and cleanliness drives keep our campus litter-free. We actively discourage plastic use by banning polythene and thermocol, encouraging cloth bags, and organizing city-wide campaigns.
3. **Sharing Knowledge:** To support student learning, a community library has been established. Faculty and students donate books, providing valuable resources for those in need. This initiative fosters a culture of knowledge sharing and educational equity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

These activities all align well with the values enshrined in the Indian Constitution and promote responsible citizenship:

1. **Constitution Day Celebration (Nov 26th, 2022):** Holding a celebration and pledge ceremony on Constitution Day demonstrates respect for the foundation of Indian democracy.
2. **Voting Rights Awareness:** Educating students about their voting rights through lectures, oaths, and rallies empowers them to participate actively in the democratic process.
3. **Understanding the Constitution:** A faculty lecture explaining

the process of constructing the Constitution fosters a deeper appreciation for the document's significance.

These initiatives effectively encourage students to understand their rights and responsibilities as Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/,_rameshwari_dev_i_girls_college,_bharatpur_(raj.)/uploads/doc/MAP%20SSS%20&%20Eco%20Club%20%202022-23_.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international

commemorative days, events and festivals as following:

SWAMI VIVEKANAND JAYANTI 12. JAN

SUBHASH CHAND BOSE JAYANTI 23 JAN

SARVODAY DIWAS 23 JAN

NATIONAL GIRL CHILD 24 JAN

MATDATA DIWAS 25 JAN

REPUBLIC DAY 26 JAN

SHAHEED DIWAS 30 JAN

AMBEDKAR JAYANTI 14 APRIL

WORLD ANTI-TOBACCO DAY 31 MAY

ENVIRONMENTAL DAY 05 JUNE

WORLD POPULATION DAY 11 JULY

YUVA KAUSHAL DIWAS 15 JULY

NATIONAL VIJAY/ KARGIL DIWAS 26 JULY

WORLD NATURE CONSERVATION DAY 28 JULY

SADBHAVNA DIWAS 20 AUG

MADER TERASA JANAM DIWAS 20 AUG

NATIONAL SPORTS DAY(DHYANCHAND BIRTHDAY) 29 AUG

TEACHERS DAY 05 SEP

WORLD LITERACY DAY 08 SEP

HINDI DIWAS 14 SEP

WORLD OZONE DAY 16 SEP

WORLD ALZHEIMER'S DAY 21 SEP

PANDIT DEEN DAYAL JAYANTI 25 SEP

SURGICAL STRIKE DIWAS 29 SEP

NATION VOLUNTARY BLOOD DONATION DAY 01 OCT

GANDHI JAYANTI (AHINSA DIVAS) 02 OCT

WORLD WILD LIFE WEEK 2 - 8 OCT

WORLD MENTAL HEALTH DAY 10 OCT

INTERNATIONAL DAY OF GIRL CHILD 11 OCT

WORLD STUDENTS DAY 15 OCT

SANYUKT RASHTRA SANGH DIWAS (WORLD U N Day)

24 OCT NATIONAL UNITY DAY 31 OCT

NATIONALEUCATION DAY (MAULANA ABUL KALAM AZAAD) 11 NOV

CONSTITUTION DAY 26 NOV

WORLD AIDS DAY 1 DEC

HUMAN RIGHTS DAY 10 DEC

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices for a Sustainable Campus

1. Ban on Single-Use Plastics (Best Practice 1):

- **Benefits:**
 - Reduces plastic pollution on campus and in the environment.
 - Protects wildlife from accidental plastic ingestion.
 - Improves air quality by preventing harmful gas releases when burning plastic.
 - Fulfills the college's social responsibility towards environmental protection.
- **Implementation Strategies:**
 - Awareness campaigns for students and staff about the dangers of single-use plastics.
 - Provide alternatives like reusable water bottles, cloth bags, and metal cutlery.
 - Enforce the ban through clear communication and signage.
 - Organize educational programs on the Environmental Protection Act (1986) and its regulations on plastic use.

2. Compost Pit (Best Practice 2):

- **Benefits:**
 - Reduces campus waste by recycling organic waste into usable compost.
 - Provides a nutrient-rich fertilizer for gardens and landscaping, promoting a greener campus.
 - Encourages sustainable practices and reduces dependence on chemical fertilizers.
- **Implementation Strategies:**
 - Two methods were followed for composting:
 - Open Compost Pit
 - Composting in Waste Over-head Water Tanks:
 - Educate students and staff on what can be composted (e.g., food scraps, yard waste).
 - Encourage student participation in managing the compost pit and using the resulting compost for campus greenery.

These best practices demonstrate your college's commitment to environmental sustainability and responsible citizenship. By actively engaging students and staff, these initiatives can create a lasting positive impact on the campus and the surrounding community.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/ggcbharatpur/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College has a strong commitment to "Equality and Social Responsibility". These are some highlights of our college's dedication to fostering a diverse and inclusive learning environment:

- **Equal Opportunity:** The college prioritizes equal access to education regardless of gender, caste, religion, or background.
- **Girl Child Education:** It actively promotes education amongst girls, leading to a high enrollment rate despite competition.
- **Positive Culture:** A healthy and ethical work environment attracts students.
- **Ethical Values:** Core values like truthfulness, honesty, and cooperation are emphasized through programs and activities.
- **Social Responsibility:** The college addresses burning social issues like gender inequality and empowers girls to become responsible citizens.
- **Government Schemes:** It actively supports initiatives for the economically and socially disadvantaged.

Thus this comprehensive approach demonstrates our college's commitment to nurturing well-rounded individuals who contribute positively to society.our college fosters an education that goes beyond academics. By promoting equality, social responsibility, and ethical values,students are empowered to become responsible citizens and contribute to a better future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The Institution shall plan for installing a Solar Plant as an alternate source of energy.
2. Construction of new laboratories to meet out the student's requirements.
3. A Handy diary with details of college staff, important enquiry numbers & district level departments shall be prepared
4. Botany, Zoology & Sociology Deptt. shall organize at least one study tour/ field work in each academic year.
5. Formal Principal student, Principal-teacher, Principal-NonTeaching Staff and Principal-Alumnae interaction shall be held.
6. Academic Calendar for session 2023-24 shall be prepared.
7. An Annual Research Seminar shall be organized by college IQAC committee where in all Research scholars shall make their presentation in collaboration with College Research Committee.
8. IQAC shall make efforts to encourage Non-Ph.D. members to pursue research.
9. An orientation programme for mentors shall be held. Action Taken Reports from mentors to be collected.
10. Orientation programme for students shall be organized .
11. Follow up of feedback given by stakeholders . Action Taken Reports of feedback shall be collected.
12. Action to facilitate Advanced-Slow learners. Class Mentors shall identify the advance and slow learners.
13. Action Taken Report from Teaching Monitoring Committee shall be sought at the end of Teaching Session .
14. Efforts shall be made to provide Wi-Fi facility in classrooms.
15. As a part of Green campus initiatives, pollution control measures & steps for enrichment of green cover shall be taken up.